



ABSTRACT CHECKLIST

HOW TO MASTER THESIS

Abstract is a **highly condensed** form to present major elements of your work. It is a **summary** of your whole thesis.

KEY ELEMENTS

1. Reason for writing

- Why is your research important?
- What is the aim?
- Why is it relevant?

2. Problem

- What problem do you solve?

3. Methodology

- Direct description of what you did in one or two sentences

4. Results

- Highlight only the most important findings

5. Implications

- What changes should be implemented as a result of the findings of the work?
- Your suggestions for further research

NOTA BENE

Count but do not number the page of the abstract.

Limit your abstract to 150-200 words.

Above the text of the abstract:

- List the number of pages, pictures, tables, applications
- Add 5-15 key words/phrases in CAPITAL LETTERS, separated by commas

Action verbs

I. Verbs for Describing the Research Purpose/Aim/Objective:

Investigate: (e.g., "This thesis investigates the relationship between...")
Examine: (e.g., "This study examines the impact of...")
Analyze: (e.g., "This research analyzes the effectiveness of...")
Explore: (e.g., "This paper explores the challenges of...")
Determine: (e.g., "The aim of this study is to determine the optimal...")
Assess: (e.g., "This research assesses the feasibility of...")
Evaluate: (e.g., "This project evaluates the performance of...")
Identify: (e.g., "This study identifies the key factors influencing...")
Understand: (e.g., "This thesis seeks to understand the mechanisms of...")
Address: (e.g., "This paper addresses the issue of...")
Focus on: (e.g., "This research focuses on the effects of...")
Aim to: (e.g., "This study aims to provide a new perspective...")
Seek to: (e.g., "This thesis seeks to contribute to the understanding...")
Hypothesize: (e.g., "This research hypothesizes that...")
Test: (e.g., "The purpose of this study is to test the hypothesis that...")

II. Verbs for Describing the Methodology/Approach:

Use: (e.g., "This study uses a survey methodology...")
Employ: (e.g., "This research employs a mixed-methods approach...")
Apply: (e.g., "This thesis applies a theoretical framework...")
Conduct: (e.g., "A survey was conducted among...")
Collect: (e.g., "Data were collected through...")
Analyze: (Often used for both purpose and methodology, e.g., "Data were analyzed using...")
Develop: (e.g., "A new model was developed...")
Design: (e.g., "An experiment was designed to...")
Implement: (e.g., "The intervention was implemented...")
Involve: (e.g., "The methodology involved interviews and observations...")
Consist of: (e.g., "The data set consisted of...")

III. Verbs for Describing the Findings/Results:

Show: (e.g., "The results show that...")
Indicate: (e.g., "The findings indicate a significant correlation...")
Reveal: (e.g., "The analysis revealed several key patterns...")
Suggest: (e.g., "The data suggests that...")
Find: (e.g., "The study finds a positive relationship...")
Demonstrate: (e.g., "The research demonstrates the effectiveness of...")
Confirm: (e.g., "The results confirm the hypothesis...")
Support: (e.g., "The data supports the claim that...")
Highlight: (e.g., "The findings highlight the importance of...")
Report: (e.g., "The study reports a significant increase in...")
Present: (e.g., "This paper presents the results of...")
Identify: (Again, used in multiple sections, e.g., "The analysis identified three key themes...")

IV. Verbs for Describing the Conclusions/Implications:

Suggest: (e.g., "These findings suggest that...")
Imply: (e.g., "The results imply that...")
Conclude: (e.g., "This thesis concludes that...")
Recommend: (e.g., "The study recommends further research...")
Contribute to: (e.g., "This research contributes to the understanding of...")
Advance: (e.g., "This work advances the knowledge of...")
Provide: (e.g., "This study provides new insights into...")
Offer: (e.g., "This research offers a new perspective on...")
Indicate the need for: (e.g., "The results indicate the need for...")
Inform: (e.g., "These findings inform the development of...")
Enhance: (e.g., "This work enhances the understanding of...")